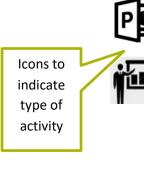


What's included	There are many occasions when writers need to prepare training materials. A full suite may include facilitator guides, participant workbooks, quick reference guides, PowerPoint presentations, scripts and story boards for videos, eLearning and other online or interactive tools. Clear and concise communication is important regardless of the output form.
Best practice for training materials	 Effective training materials should have a clear purpose and desired outcome support the desired learning outcomes be written in clear, concise, simple language provide a clear structure that is easy to navigate have a logical flow that takes the learner on a journey make important, critical information stand out.
The Challenges	One of the greatest challenges in writing effective training materials is getting the instructional design correct. The steps in our methodology work well with the ADDIE model as the Analyse Design Develop and Implement stages match the steps required to produce well designed courses with clear and concise content.
	Reusable content enhances productivity and minimises the work required to update and maintain materials.
The Solution	The sample document shows how we present our training materials as an example of our methods.



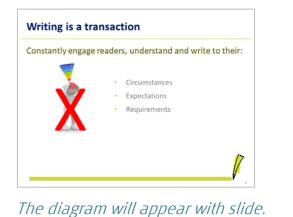
Facilitator Guide

Writing is a transaction between you and the reader



Display

Slide 4 – Writing is a Transaction



Matching slide shown with instructions

Key words indicate facilitator role

Explain

Writing is a transaction between the writer and he reader.

It is not a transmission of information down a neway funnel to a willing, focused and empty reader.

Click to fade the diagram and display the heading followed by each point.

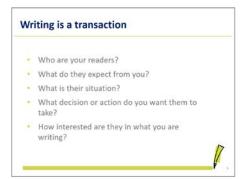
Put simply: you must constantly engage with your readers in a transaction. You need to understand and write to their:

- circumstances,
- expectations and
- requirements.

Display

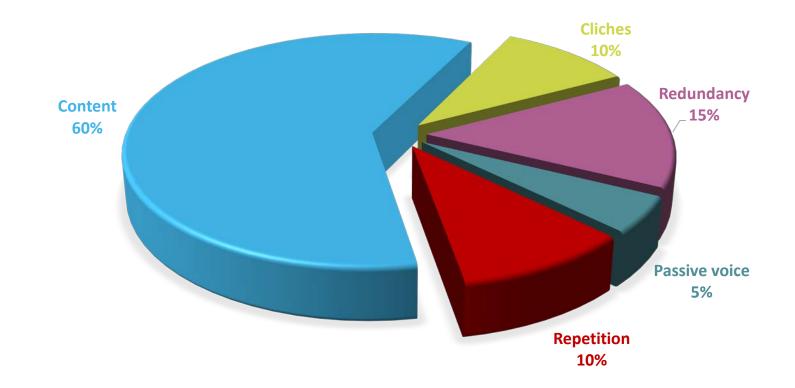
Slide 5 – Writing is a transaction.

Click to display each point.





Reduce writing and reading time



Give your reader only the content they need and want

Readability and your reader

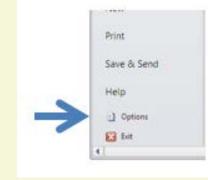
Set up checking tools

Australian spelling & usage

Step 1 In your open Word document, select the File tab

-	W														Wo
	File	Home	Insert	Page	e Layou	rt i	Referen	nces	1	Mailings	Re	eview	View	A	id-In
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Step 2 In the left menu-bar, click Options. This will open the Word Options menu.



Step 3 In the left menu-bar, select Language.

Gervecal Display	Set the Office Lang	uage Preference	\$					
Proofing	Choose Editing Languages							
Seve)	Add additional languages to ed checking, and sorting	it your documents. 1	The ed	iting languag	es set laviguage-s	pecific features,	including diction	aries
Language .	Editing Language	Keyboard Layout	Proc	ofing (Spelling	Grammar)			
Advanced	English (Australia) «default» English (U.K.)	Not enabled Not enabled		Installed Installed				
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Quick Access Toolbar	(Add additional editing langua	ges]	*	ādd.	3			_
Add-Ins	Choose Display and Help Langua	iges						
Trust Center	Set the language priority order f	or the buttons, tabs	and H	kip()				
	Display Language				Help Lang	unge		
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	2. English				2. Englis			
	Set as Dylault				Set as De	nult .		_
	> View display languages inst	alled for each Micro	soft Of	flice program				

- Step 4 Under Choose Editing Languages is the Editing Languages box. If English (Australian) does not appear as an option there, go to the drop-down menu under the box, scroll through and select English (Australian), then click the Add button.
- Step 5 In the Editing Languages box, select English (Australian)
- Step 6 Click the Set as Default button on the right of the screen.

Tighten each sentence

Remove redundancies

For example:

- 1. Most people find that the simplest and easiest way to shorten the length of sentences is simply to remove all the unnecessary words, clichés and phrases.
- 2. The simplest way to shorten sentences is to remove unnecessary words.
- 3. Removing redundancies shortens sentences.

Words that don't add meaning.

advance planning	descend <i>down</i>	join <i>together</i>	reduce <i>down</i>
attached <i>hereto</i>	disappear <i>from sight</i>	link together	restore back
blend in <i>together</i>	divide <i>up</i>	may <i>possibly</i>	repeat <i>again</i>
circle around	enter <i>into</i>	merge <i>together</i>	repay <i>back</i>
collect together	faced <i>up to</i>	mix together	resume again
combine <i>together</i>	<i>first</i> began	open <i>up</i>	span <i>across</i>
cost the sum of	<i>first</i> initiated	plan <i>ahead</i>	revert back
depreciate in value	followed after	recall <i>back</i>	tie <i>together</i>
Still remain			
T (1) (1) (1)			

Tautologies

Often used to soften or 'hedge' statement	Often added for flourish					
significant	Furthermore					
extensive	thus far					
considerable						
relevant						

Words that hedge or add flourish



Activity 2 Cross out as many unnecessary words and phrases as you can.

ACME (through UpLow) has 58.3% of the total salty snacks market share against SkyHi's 25.7% market share (per National Grocery Scan data to the year Dec 2014). To remain significantly competitive and not lose volume, SkyHi engaged in participation in promotions with the other supermarkets, with both companies, SkyHi and ACME, having no more than 26 weeks of the year to run promotions and advertising in the supermarket chains.

Further, as the pace of competition intensifies, ACME are increasing the expansion of their distribution and market presence via the "ROUTE" channel which includes supplying to other outlets including convenience stores, petrol stations, shopping centres and similar retail venues with high pedestrian traffic. As noted above, this channel has gone from loss making to c. \$900k p.a. EBITDA due to the management insightful focus on expanding the channel and reducing labour costs.



Your notes